



## Student Conduct & Discipline Handbook

### OUR MISSION

The purpose of Salt River Schools, in partnership with the Community, is to provide EXEMPLARY EDUCATION in a safe learning environment IMMERSED IN THE O'ODHAM and PIIPAASH CULTURES in order for all students to secure a successful future.

### OUR VISION

Community empowerment, through culture, engagement, academic achievement, and excellence.

*Under the leadership of the Salt River Schools Education Board, the Division's outstanding employees serve the Salt River Pima-Maricopa Indian Community in our schools and through a variety of educational programs. We strive to offer services that are innovative, culturally relevant, and academically rigorous. The Education Division (DBA Salt River Schools) was established by Tribal Ordinance in 2000 as part of the Community's long-range Educational Plan.*

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# School Compact

Salt River Schools values the importance of working with families and the Community to help students achieve academic success. This compact is a voluntary agreement that supports the partnership in educating our students.

**Student Agreement**—I will do my best to:

- Attend school each day and on time.
- Complete and return homework assignments.
- Set aside time to study.
- Respect others, my environment, and myself.
- Learn and apply classroom lessons to daily life.
- Adhere to the dress code.

**Parent/Guardian Agreement**—I will do my best to:

- Support the guidelines of the Student/Parent Handbook.
- See that my child attends school daily and on time.
- Establish a time for homework and review it.
- Encourage my child's efforts.
- Stay aware of what my child is learning.
- Read with my child on a regular basis.
- Support the education provided by Salt River Schools.

**Teacher Agreement**—I will do my best to:

- Provide appropriate homework assignments for students.
- Provide necessary assistance to parents so that they can help with assignments.
- Encourage students and parents by providing on-going information about student progress.
- Support the teaching of Arizona Academic Standards.
- Nurture the students emotionally, socially and academically.

**Principal Agreement**—I will do my best to:

- Nurture an environment of positive communication among teachers, students, and families.
- Encourage teachers to provide homework assignments that reinforce classroom instruction.
- Support the teaching of Arizona academic standards.
- Nurture students emotionally, socially, and academically.
- Support Salt River Schools staff emotionally, socially, and academically.
- Engage families and providing opportunities for active participation that promote student achievement.

**Education Board Agreement**—I will do my best to:

- Appreciate and respect the students, families, teachers, and staff of Salt River Schools.
- Encourage family and Community interest and participation to improve Salt River Schools.
- Encourage staff interest and participation to improve Salt River Schools.
- Support students and actively participate in school activities at least once/month.

# Behavioral Expectations for Academic Success

The following behavioral expectations and guidelines are intended to maintain the appropriate academic environment and ensure student success. At all times, students will:

- Be respectful. Be responsible. Be safe.
- Display in word, deed, and action:
  - Responsibility
  - Trustworthiness
  - Respect
  - Caring
  - Citizenship
  - Fairness

## Student Conduct & Discipline

Students are expected to conduct themselves in a manner consistent with the vision, goals, and values of Salt River Schools. Accordingly, Salt River Schools will teach students to be respectful, responsible, and safe while at school and on school property.

### *Student Responsibilities*

- Responsibilities include regular school attendance, conscientious effort in classroom work, and conformance to school rules and regulations. Above all, students share with the administration and faculty a responsibility to develop a climate within the school conducive to learning.
- NO student has the right to interfere with the education of their fellow students. It is the responsibility of each student to respect the rights of SRS staff, students, and others involved in the academic process. Students should express their ideas and opinions in a respectful manner.
- Any student who has a grievance with a staff member—absent a disciplinary matter—may raise their grievance with the school principal.

## Behavior Interventions & Support

Salt River Schools will provide students with lessons, interventions, and encouragement to display appropriate behavior and conduct at all times. Should a student and parent/guardian choose not to accept behavior intervention support, consequences will be assigned with the intention of helping students decide to be safe, respectful, and responsible at school.

<p><b>Early Behavior Intervention</b> support may include, but is not limited to:</p> <ul style="list-style-type: none"><li>• Parent/Guardian contact</li><li>• Reteach behavior expectation</li><li>• Reinforce expectations</li><li>• Time out/Reset</li><li>• Loss of privilege</li><li>• Implementation of appropriate interventions(s)</li><li>• Check-In/Check-Out</li><li>• Counseling support</li><li>• Mediation, if needed</li></ul>	<p><b>Intensive Intervention</b> support may include, but is not limited to:</p> <ul style="list-style-type: none"><li>• Conference with parent/guardian</li><li>• In-school positive practice</li><li>• After school intervention/alternative learning classroom<ul style="list-style-type: none"><li>○ Lunch detention</li><li>○ Saturday school</li></ul></li><li>• Behavior specialist consultations</li><li>• Community behavioral health referral</li><li>• Partnership with SRS social services facilitator</li><li>• Development of an action plan or behavioral contract</li></ul>
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# Salt River Schools Disciplinary Actions

Violation of Salt River Schools (“SRS”) behavioral expectations will result in interventions being implemented. Students who violate the conduct referenced in this document while learning at home/virtually may be subject to the same disciplinary actions. If the interventions are unsuccessful or there are repeated offenses, the student will be suspended. The parent/guardian (“parent”) must submit proof the student has been evaluated or is receiving professional services to address the behavioral concern(s). If proof is submitted, an alternative plan may be put into place instead of a suspension. Accordingly, students are prohibited from engaging in behavior that:

- Obstructs, disrupts or interferes with any educational, administrative, disciplinary or other SRS-approved/sponsored activities.
- Endangers or threatens the safety of any person
- Inflicts or threatens to inflict damage/harm on any SRS property, staff, students, or others.

## **Disciplinary Actions may include, but are not limited to:**

1. **ALTERNATIVE LEARNING CLASSROOM (ALC):** Temporary assignment to an ALC is an alternative to off-campus suspension. An ALC may be imposed for part of a day or for one or more days. The student will be removed from the regular classroom setting and assigned to a location isolated from classmates. Schoolwork will be given to students in an ALC. The parent will be notified. *Site administration will determine placement in either ALC or ISS.*
2. **INFORMAL TALK:** A school authority (teacher, administrator, or counselor) talks to the student and tries to reach an agreement on how the student should behave.
3. **CONFERENCE:** A formal conference is conducted with the student and one or more school officials.
4. **PARENT INVOLVEMENT:** The parent is notified by phone, personal contact, letter, or certified letter. A conference may be conducted with the student, parent, appropriate school officials, and any other individuals concerned.
5. **IN-SCHOOL SUSPENSION (ISS):** The student is subject to consequences that do not require out-of-school suspension but will require loss of privileges, detention, and temporary removal from the regular classroom environment. Students will receive instructional service in an alternative setting. This will be recorded as in-school suspension for attendance purposes. *Site administration will determine placement in either ALC or ISS.*
6. **SHORT-TERM SUSPENSION:** The student is subject to a suspension of 10 school days or fewer. A short-term suspension may be imposed by school administrators. During that suspension, the student is not permitted on SRS property or at SRS functions.
7. **LONG-TERM SUSPENSION:** The student is subject to a suspension of 11 school days or more. A long-term suspension may be recommended by a school administrator and imposed by the superintendent or designee. During that suspension, the student is not permitted on SRS property or at SRS functions, unless the student has been readmitted to school by the SRS Education Board. If the student is re-admitted, the student will be placed on a behavioral contract for the remainder of the current school year.
8. **INTERVENTION PROGRAM:** This shall take the form of a short-term suspension combined with a counseling program in which the parent must submit proof that the student has been evaluated and is receiving professional services to address identified behavioral concerns. If proof of counseling is submitted by the parent, an alternative plan may be put into place rather than imposing a long-term suspension. The alternative plan must be approved by site administrators with the approval from the Exceptional Student Services Director and or the Education Social Services Department using a 3-tier approval template. If re-admittance is granted, the student will be placed on a behavioral contract for the remainder of the current school year.
9. **EXPULSION:** The student is subject to permanent expulsion from SRS property and functions. Expulsion may be recommended by a school administrator and imposed by the SRS Education Board following a hearing before a hearing officer. The hearing officer shall be the Superintendent or designee as may be appointed by the SRS Education Board. Only the SRS Education Board can expel a student and will take into account the recommendation of the hearing officer in making their decision. Upon expulsion, a student is not permitted on SRS property or at SRS functions, unless the student has been readmitted to school by the SRS Education Board.

# Prohibited Behavior & Consequences

Action taken by the site administrator or designee will fall within the minimum and maximum category identified on the following disciplinary action charts. Use of discipline alternatives is at the discretion of site and or SRS administration. In some situations, such as alcohol/drug violations, suspensions may be reduced when the student attends counseling.

Certain offenses may also be a violation of local or state law. Therefore, law enforcement authorities may be notified and may take action separate in addition to any action taken by the school.

Only under unusual circumstances will a student found guilty of these offenses be considered for punishment less than expulsion.

Additional fines, charges, citations may be incurred under the SRPMIC Code of Ordinances, other applicable law, or other SRS policies including policies pertaining to school attendance.

After an investigation, any student found to be involved as an accessory to any of the offenses may be subject to the same range of consequences listed for that offense. Likewise, any student found to have been involved in a conspiracy to commit an offense may also be subject to the same range of consequences for the identified offense.

## Salt River Elementary School

### *F.A.C.E. through 6<sup>th</sup> Grade*

#### Prohibited Behavior & Consequences Chart

The following section describes misbehaviors that are disruptive to the educational learning environment and are prohibited. The consequences corresponding to the following offenses are guidelines. Disciplinary action for a violation of applicable policies may be adjusted based upon individual case circumstances, including the repeated or egregious misconduct of a student. The following list is not all-inclusive and may be updated, as needed. If multiple violations occur during a single incident, then the consequence imposed will be based upon the most severe violation.

Prohibited Behavior	First Violation Range	Repeated Violation Range
<b>Academic Misconduct/Cheating</b> Cheating, plagiarism, or any other type of academic misconduct that enables a student to receive a grade or score that was not or would not have been earned legitimately.	Minimum: Early Intervention Support and/or Parent Involvement  Maximum: Alternative Learning Classroom	Minimum: Short-term Suspension  Maximum: Long-term Suspension
<b>Alcohol Violation</b> Use, possession, sale, purchase, or distribution of alcoholic substances. This violation includes drunkenness at a school event. An alcohol violation preceded by a drug violation is treated as a repeated occurrence for disciplinary action.	Minimum: Short-term Suspension and/or Intensive Intervention Support  Maximum: Intervention Program	Minimum: Intervention Program  Maximum: Long-term Suspension
<b>Arson</b> Damaging or attempting to damage property by fire or incendiary device.	Minimum: Intervention Program  Maximum: Long-term Suspension	Minimum: Long-term Suspension  Maximum: Expulsion
<b>Assault</b> A physical attack on a person who does not wish to fight or provoke it. This violation includes a student who encourages another to commit an assault.	Minimum: Short-term Suspension and/or Intensive Intervention  Maximum: Intervention Program and/or Intensive Intervention	Minimum: Long-term Suspension  Maximum: Expulsion

<p><b>Bomb Threat</b> False endangerment.</p>	<p>Minimum: Short-term Suspension and/or Intensive Intervention Support  Maximum: Long-term Suspension</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>
<p><b>Bullying   Harassment   Hazing</b> Physical or psychological abuse of another student by means of verbal or physical threats, intimidation, insults or other aggressive behavior. This violation includes abuse based upon race, ethnicity, gender, sexual orientation, religion, or disability, and forcing a student to risk or suffer physical or mental harm or degradation to join, participate or remain in a school-affiliated organization.</p>	<p>Minimum: Alternative Learning Classroom with Early Intervention Support  Maximum: Short-term Suspension with Intensive Behavioral Support</p>	<p>Minimum: Intervention Program  Maximum: Long-term suspension</p>
<p><b>Bus/Walking Violation</b> Violation of bus/walking rules.</p>	<p>Minimum: Informal Talk  Maximum: Parent Involvement and/or Early Behavior Intervention</p>	<p>Minimum: Short-term Suspension from riding/walking privileges  Maximum: Long-term Suspension from riding/walking privileges</p>
<p><b>Dangerous Weapon/Instrument</b> Use, display, or possession of a knife, ice pick, CO2 or spring-powered pellet or BB gun, laser-beam pointer, brass knuckles, nunchakus, club, fireworks, explosive ammunition, or any other instrument not designed for lethal use but which may be capable of causing death or other serious physical injury. This violation also includes anything perceived by a reasonable person to be capable of causing injury given the manner in which it is used or threatened to be used, such as a toy gun or a starter gun.</p>	<p>Minimum: Short-term Suspension and/or Intensive Intervention Support  Maximum: Long-term Suspension</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>
<p><b>Deadly Weapon/Firearm</b> Use, display, or possession of (1) any operable or inoperable, loaded or unloaded weapon that will or is designed or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) a firearm muffler or firearm silencer; (4) any destructive device, including (a) any explosive, incendiary, or poison gas device, (b) any weapon that will or may readily be converted to expel a projectile by the action of an explosive or other propellant and that has any barrel with a bore of more than one-half inch in diameter, and (c) any combination of parts either designed or intended for use in converting any device into any destructive device and from which a destructive device may readily be assembled. This violation includes handguns, pistols, rifles, shotguns, and flare guns.</p>	<p>Expulsion</p>	<p>Expulsion</p>
<p><b>Defiance   Disrespect   Insubordination   Non-Compliance</b> Failure to comply with reasonable requests of school officials or other disrespectful behavior. Physical resistance to school officials may result in long-term suspension, regardless of whether such resistance is a first occurrence.</p>	<p>Minimum: Alternative Learning Classroom with Early Intervention Support  Maximum: Short-term Suspension with Intensive Intervention Support</p>	<p>Minimum: Intervention Program  Maximum: Long-term Suspension</p>
<p><b>Discrimination</b> Mistreatment based on race, ethnicity, gender, religion, or disability. This violation includes false accusations of discrimination or harassment.</p>	<p>Minimum: Alternative Learning Classroom with Early Intervention Support  Maximum: Short-term Suspension with Intensive Intervention Support</p>	<p>Minimum: Short-term Suspension  Maximum: Long-term Suspension</p>
<p><b>Disorderly Conduct</b> Conduct that disrupts the orderly operation, educational environment, or mission of the school. This violation may include profanity, obscene gestures, and excessive public displays of affection.</p>	<p>Minimum: Conference with Early Intervention Support  Maximum: Short-term Suspension with Intensive Intervention Support</p>	<p>Minimum: Intervention Program  Maximum: Long-term Suspension</p>



<b>Dress Standard Code Violation</b> Failure to comply with SRS and school-specific dress standards or uniform policy.	Minimum: Informal Talk  Maximum: Alternative Learning Classroom	Minimum: Conference  Maximum: Short-term Suspension
<b>Drug Violation (Distribution)</b> Distribution (including possession in preparation for distribution), manufacture, or sale of illegal drugs, inhalants, and other noxious substances. It also includes distribution, manufacture, or sale of drug paraphernalia and imitations of illegal drugs and other noxious substances, including prescription medication. Distribution of a medication or a dietary supplement for recreational use is treated as a drug violation.	Minimum: Intervention Program  Maximum: Long-term Suspension	Minimum: Long-term Suspension  Maximum: Expulsion
<b>Drug Violation (Possession/Use)</b> Use, possession, or purchase of illegal drugs, inhalants, and other noxious substances. This includes off-campus use and then being on SRS property or at an SRS function while under the influence. It also includes use, possession, or purchase of drug paraphernalia and imitations of illegal drugs or other noxious substances. Possession of medication or a dietary for recreational use is treated as a drug violation (possession). A drug violation preceded by an alcohol violation is treated as a repeated occurrence for disciplinary action.	Minimum: Intervention Program  Maximum: Long-term Suspension	Minimum: Long-term Suspension  Maximum: Expulsion
<b>Fighting</b> Mutual participation in physical violence against a person or persons.	Minimum: Alternative Learning Classroom with Parent Involvement and Early Behavioral Intervention  Maximum: Short-term Suspension with Intensive Intervention Support	Minimum: Short-term Suspension  Maximum: Long-term Suspension
<b>Fire Alarm Misuse</b> Intentionally ringing a fire alarm when there is no fire.	Minimum: In-school Suspension  Maximum: Short-term Suspension	Minimum: Short-term Suspension  Maximum: Long-term Suspension
<b>Forgery</b> Using the signature or initials of another person.	Minimum: Informal Talk and/or Parent Involvement  Maximum: Conference and/or Early Behavioral Intervention	Minimum: Alternative Learning Classroom  Maximum: Short-term Suspension
<b>Gambling</b> Participating in games of chance for money or other items of value.	Minimum: Parent Involvement  Maximum: Alternative Learning Classroom	Minimum: Alternative Learning Classroom  Maximum: Short-term Suspension
<b>Gang Activity/Affiliation</b> According to Tribal law (SRO-347-09), a gang consists of three or more persons whose activities violate the SRP-MIC Criminal Code. Gangs that initiate, advocate, or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are strictly prohibited.	Minimum: Conference and Alternative Learning Classroom  Maximum: Short-term Suspension with Early Behavioral Intervention  <b>ANY STUDENT ENGAGING IN PROHIBITED GANG ACTIVITY IS SUBJECT TO ARREST.</b>	Minimum: Short-term Suspension with Intensive Intervention Support  Maximum: Long-term Suspension  <b>ANY STUDENT ENGAGING IN PROHIBITED GANG ACTIVITY IS SUBJECT TO ARREST.</b>
<b>Inappropriate Location/Out-of-Bounds Area</b> Not being within the acceptable and approved boundaries of the school.	Minimum: Informal Talk  Maximum: Conference	Minimum: Alternative Learning Classroom  Maximum: Short-term Suspension
<b>Information Systems/Electronic Device Violation</b> Inappropriate use of electronic devices, such as computers, cellphones, cameras, and audio/video recorders, and other information systems devices, such as the Internet and email. This violation includes the use of any recording or video device in such a way that it violates the privacy of others.	Minimum: Conference  Maximum: Alternative Learning Classroom	Minimum: Short-term Suspension  Maximum: Long-term Suspension
<b>Lying/False Accusation</b> Knowingly giving false or misleading information, including false accusations against others.	Minimum: Informal Talk  Maximum: Conference	Minimum: Alternative Learning Classroom  Maximum: Short-term Suspension



<p><b>Medication or Dietary Supplement (Unauthorized Possession Or Distribution)</b> Unauthorized possession or distribution of a medication or dietary supplement on school grounds or while traveling between school and home. Possession or distribution of medication or a dietary supplement for recreational use will be treated as a drug violation.</p>	<p>Minimum: Short-term Suspension and Intensive Intervention Support  Maximum: Invention Program</p>	<p>Minimum: Intervention Program  Maximum: Long-term Suspension</p>
<p><b>Robbery/Extortion</b> The solicitation of money or property in return for protection or under threat to inflict harm.</p>	<p>Minimum: Alternative Learning Classroom and/or Early Behavioral Intervention  Maximum: Short-term Suspension and/or Intensive Intervention Support</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>
<p><b>Sexual Abuse</b> Sexual contact without consent.</p>	<p>Minimum: Intervention Program  Maximum: Long-term Suspension</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>
<p><b>Sexual Harassment</b> Unwelcome conduct of a sexual nature, regardless of whether the conduct is verbal or physical. Sexual harassment may also constitute sexual abuse.</p>	<p>Minimum: Short-term Suspension with Intensive Intervention Support  Maximum: Intervention Program</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>
<p><b>Sexual Offense</b> Sexual conduct on school property or during school-related activities that is immoral by Community standards. This violation includes indecent exposure; sexual intercourse; lewd phone calls, text messages, photos, or email messages; and possession of sexually explicit materials.</p>	<p>Minimum: Intervention Program Intensive Intervention Support  Maximum: Long-term Suspension</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>
<p><b>Student Speech</b> Prohibited speech or violation of valid school restrictions on the time, place, or manner of speech or other communications. This violation includes speech that causes a material and substantial disruption; lewd, vulgar, or plainly offensive speech; "fighting words"; threats of violence; and racial, ethnic, sexual, or religious slurs.</p>	<p>Minimum: Alternative Learning Classroom and/or Conference  Maximum: Short-term Suspension</p>	<p>Minimum: Short-term Suspension  Maximum: Long-term Suspension</p>
<p><b>Theft</b> Taking or concealing property that belongs to others. This violation includes copyright violations and passing counterfeit money.</p>	<p>Minimum: Conference  Maximum: Alternative Learning Classroom</p>	<p>Minimum: Short-term Suspension  Maximum: Long-term Suspension</p>
<p><b>Threats/A.R.S. 13-2911</b> Threatening the safety of persons or property. (1) Bomb threats and other actions that disrupt or interfere with normal operations through either threats of physical injury to a student, employee, or other person on SRS property; or threats to cause damage to SRS property, or to the property of any student or employee; (2) going on or remaining on SRS property for the purpose of disrupting or interfering with the use of SRS property by students or staff; (3) disobeying a lawful order to leave SRS property.</p>	<p>Minimum: Short-term Suspension with Intensive Intervention Support  Maximum: Intervention Program</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>
<p><b>Tobacco Violation</b> The use, distribution or possession of a tobacco product.</p>	<p>Minimum: Parent Involvement  Maximum: Alternative Learning Classroom</p>	<p>Minimum: Alternative Learning Classroom  Maximum: Short-term Suspension</p>
<p><b>Trespassing</b> Unauthorized presence onto SRS property.</p>	<p>Minimum: Conference  Maximum: Alternative Learning Classroom</p>	<p>Minimum: Alternative Learning Classroom  Maximum: Short-term Suspension</p>
<p><b>Truancy/Unexcused Absence</b> Any absence that is not excused by the student's parent and approved by an appropriate school official.</p>	<p>Minimum: Conference  Maximum: Alternative Learning Classroom</p>	<p>Minimum: Alternative Learning Classroom  Maximum: Intervention Program</p>
<p><b>Vandalism</b> Destroying or defacing property of SRS, staff, or students. This violation includes graffiti.</p>	<p>Minimum: Short-term Suspension  Maximum: Long-term Suspension</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>

## Accelerated Learning Academy

### All Students in Secondary Programs

#### Prohibited Behavior & Consequences Chart

Salt River Schools (“SRS”) attempts to resolve all student management issues with the student(s) first. These good faith attempts are made because all secondary students are treated as young adults/adults, and they are held accountable for their behavior. If issues are unresolved or issues continue, then the school will seek parental/guardian (“parent”) support. The following section describes misbehaviors that are disruptive to the educational learning environment and are prohibited. The consequences corresponding to the following offenses are guidelines. Disciplinary action for a violation of applicable policies may be adjusted based upon individual case circumstances including the repeat or egregious misconduct of a student. The listed offenses below are not all inclusive and may be updated as deemed necessary. If multiple violations occur during a single incident then the consequence imposed will take place using be based upon the most severe violation.

Prohibited Behavior	First Violation Range	Repeated Violation Range
<b>Academic Misconduct/Cheating</b> Cheating, plagiarism, or any other type of academic misconduct that enables a student to receive a grade or score that was not or would not have been earned legitimately.	Minimum: Parent Involvement  Maximum: Loss of credit for assignment	Minimum: In-School Suspension  Maximum: Short-term Suspension
<b>Alcohol Violation (Possession/Use/Providing/Selling)</b> Use, possession, sale, purchase, or distribution of alcoholic substances. This violation includes drunkenness at a school event. An alcohol violation preceded by a drug violation is treated as a repeated occurrence for disciplinary action.	Minimum: Short-term Suspension with Intensive Intervention Support  Maximum: Intervention Program	Minimum: Intervention Program  Maximum: Long-term Suspension
<b>Arson (Structure/Property)</b> Damaging or attempting to damage property by fire or incendiary device.	Long-term Suspension	Expulsion
<b>Assault (Aggravated)</b> Causing serious physical injury to another; using a deadly weapon or dangerous instrument; person 18 years of age or older committing the assault upon a child 15 years or younger; and/or knowing that the victim is a peace officer, teacher, or other SRS employee.	Minimum: Intervention Program  Maximum: Long-term Suspension	Minimum: Long-term Suspension  Maximum: Expulsion
<b>Assault</b> A physical attack on a person who does not wish to fight or provoke it. This violation includes a student who encourages another to commit an assault.	Minimum: Intervention Program  Maximum: Long-term Suspension	Minimum: Long-term Suspension  Maximum Expulsion
<b>Automobile Violation</b> Misuse of an auto on school property, including unauthorized parking.	Minimum: Informal Talk  Maximum: Short-term Suspension of privileges	Minimum: Conference  Maximum: Long-term Suspension of privileges
<b>Bomb Threat</b> False endangerment.	Long-term Suspension	Expulsion
<b>Bullying   Harassment   Hazing</b> Physical or psychological abuse of another student by means of verbal or physical threats, intimidation, insults or other aggressive behavior. This violation includes abuse based upon race, ethnicity, gender, sexual orientation, religion, or disability, and forcing a student to risk or suffer physical or mental harm or degradation to join, participate or remain in a school-affiliated organization.	Minimum: Short-term Suspension with Early Behavior Intervention  Maximum: Intervention Program	Minimum: Intervention Program  Maximum: Long-term suspension
<b>Burglary or Breaking/Entering</b> Entering SRS property without authorization using the slightest degree of force.	Minimum: In-School Suspension  Maximum: Short-term Suspension	Minimum: Short-term Suspension  Maximum: Long-term Suspension

<p><b>Bus/Walking Violation</b> Violation of bus/walking rules.</p>	<p>Minimum: Informal Talk  Maximum: Short-term Suspension from privileges</p>	<p>Minimum: Conference  Maximum: Long-term Suspension from privileges</p>
<p><b>Dangerous Weapon/Instrument</b> Use, display, or possession of a knife, ice pick, CO2 or spring-powered pellet or BB gun, laser-beam pointer, brass knuckles, nunchakus, club, fireworks, explosive ammunition, or any other instrument not designed for lethal use but which may be capable of causing death or other serious physical injury. This violation also includes anything perceived by a reasonable person to be capable of causing injury given the manner in which it is used or threatened to be used, such as a toy gun or a starter gun.</p>	<p>Minimum: Short-term Suspension  Maximum: Long-term Suspension</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>
<p><b>Deadly Weapon/Firearm</b> Use, display, or possession of (1) any operable or inoperable, loaded or unloaded weapon that will or is designed or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) a firearm muffler or firearm silencer; (4) any destructive device, including (a) any explosive, incendiary, or poison gas device, (b) any weapon that will or may readily be converted to expel a projectile by the action of an explosive or other propellant and that has any barrel with a bore of more than one-half inch in diameter, and (c) any combination of parts either designed or intended for use in converting any device into any destructive device and from which a destructive device may readily be assembled. This violation includes handguns, pistols, rifles, shotguns, and flare guns.</p>	<p>Expulsion</p>	<p>Expulsion</p>
<p><b>Defiance   Disrespect   Insubordination   Non-Compliance</b> Failure to comply with reasonable requests of school officials or other disrespectful behavior. Physical resistance to school officials may result in long-term suspension, regardless of whether such resistance is a first occurrence.</p>	<p>Minimum: In-School Suspension/Early Behavior Intervention  Maximum: Short-term Suspension/Intensive Intervention Support</p>	<p>Minimum: Short-term Suspension  Maximum: Intervention Program</p>
<p><b>Discrimination</b> Mistreatment based on race, ethnicity, gender, religion, or disability. This violation includes false accusations of discrimination or harassment.</p>	<p>Minimum: Conference  Maximum: In-School Suspension with Intensive Intervention Support</p>	<p>Minimum: Short-term Suspension  Maximum: Long-term Suspension</p>
<p><b>Disorderly Conduct</b> Conduct that disrupts the orderly operation, educational environment, or mission of the school. This violation may include profanity, obscene gestures, and excessive public displays of affection.</p>	<p>Minimum: In-School Suspension/Early Behavior Intervention  Maximum: Short-term Suspension</p>	<p>Minimum: Short-term Suspension/Intensive Intervention Program  Maximum: Intervention Program</p>
<p><b>Dress Code Violation</b> Failure to comply with SRS and school-specific dress standards.</p>	<p>Minimum: Informal Talk  Maximum: In-School Suspension</p>	<p>Minimum: Parent Involvement  Maximum: In-School Suspension</p>
<p><b>Drug Violation (Distribution)</b> Distribution (including possession in preparation for distribution), manufacture, or sale of illegal drugs, inhalants, and other noxious substances. It also includes distribution, manufacture, or sale of drug paraphernalia and imitations of illegal drugs and other noxious substances, including prescription medication. Distribution of a medication or a dietary supplement for recreational use is treated as a drug violation (distribution).</p>	<p>Minimum: Intervention Program  Maximum: Long-term Suspension/Intensive Intervention Support</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>

<p><b>Drug Violation (Possession/Use)</b> Use, possession, or purchase of illegal drugs, inhalants, and other noxious substances. This includes off-campus use and then being on SRS property or at an SRS function while under the influence. It also includes use, possession, or purchase of drug paraphernalia and imitations of illegal drugs or other noxious substances. Possession of medication or a dietary for recreational use is treated as a drug violation (possession). A drug violation preceded by an alcohol violation is treated as a repeated occurrence for disciplinary action.</p>	<p>Minimum: Short-term Suspension/Intensive Intervention Program  Maximum: Intervention Program</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>
<p><b>Fighting</b> Mutual participation in physical violence against a person or persons.</p>	<p>Minimum: In-School Suspension  Maximum: Short-term Suspension</p>	<p>Minimum: Short-term Suspension  Maximum: Long-term Suspension</p>
<p><b>Fire Alarm Misuse</b> Intentionally ringing a fire alarm when there is no fire.</p>	<p>Minimum: In-School Suspension  Maximum: Short-term Suspension</p>	<p>Minimum: Short-term Suspension  Maximum: Long-term Suspension</p>
<p><b>Forgery</b> Using the signature or initials of another person.</p>	<p>Minimum: Informal Talk  Maximum: Conference/Loss of Credit</p>	<p>Minimum: In-School Suspension/Loss of Credit  Maximum: Short-term Suspension/Loss of Credit</p>
<p><b>Gambling</b> Participating in games of chance for money or other items of value.</p>	<p>Minimum: Informal Talk  Maximum: In-School Suspension</p>	<p>Minimum: In-School Suspension  Maximum: Short-term Suspension</p>
<p><b>Gang Activity/Affiliation</b> According to Tribal law (SRO-347-09), a gang consists of three or more persons whose activities violate the SRP-MIC Criminal Code. Gangs that initiate, advocate, or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are strictly prohibited.</p>	<p>Minimum: Short-term Suspension/Early Behavior Intervention  Maximum: Intervention Program <b>ANY STUDENT ENGAGING IN PROHIBITED GANG ACTIVITY IS SUBJECT TO ARREST.</b></p>	<p>Minimum: Intervention Support  Maximum: Long-term Suspension <b>ANY STUDENT ENGAGING IN PROHIBITED GANG ACTIVITY IS SUBJECT TO ARREST.</b></p>
<p><b>Inappropriate Location/Out-of-Bounds Area</b> Not being within the acceptable and approved boundaries of the school.</p>	<p>Minimum: Informal Talk  Maximum: Conference</p>	<p>Minimum: Alternative Learning Classroom  Maximum: Short-term Suspension</p>
<p><b>Information Systems/Electronic Device Violation</b> Inappropriate use of electronic devices, such as computers, cellphones, cameras, and audio/video recorders, and other information systems devices, such as the Internet and email. This violation includes the use of any recording or video device in such a way that it violates the privacy of others.</p>	<p>Minimum: In-School Suspension  Maximum: Short-term Suspension</p>	<p>Minimum: In-School Suspension/Loss of Privileges  Maximum: Short-term Suspension/Loss of Privileges</p>
<p><b>Lying/False Accusation</b> Knowingly giving false or misleading information, including false accusations against others.</p>	<p>Minimum: Parent Involvement  Maximum: Conference</p>	<p>Minimum: In-School Suspension  Maximum: Short-term Suspension</p>
<p><b>Medication or Dietary Supplement (Unauthorized Possession Or Distribution)</b> Unauthorized possession or distribution of a medication or dietary supplement on school grounds or while traveling between school and home. Possession or distribution of medication or a dietary supplement for recreational use will be treated as a drug violation.</p>	<p>Minimum: Short-term Suspension and Intensive Intervention Support  Maximum: Invention Program</p>	<p>Minimum: Intervention Program  Maximum: Long-term Suspension</p>
<p><b>Robbery/Extortion</b> The solicitation of money or property in return for protection or under threat to inflict harm.</p>	<p>Long-term Suspension</p>	<p>Expulsion</p>
<p><b>Sexual Abuse</b> Sexual contact without consent.</p>	<p>Minimum: Intervention Program/Intensive Intervention  Maximum: Long-term Suspension</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>
<p><b>Sexual Harassment</b> Unwelcome conduct of a sexual nature, regardless of whether the conduct is verbal or physical. Sexual harassment may also constitute sexual abuse.</p>	<p>Minimum: Intervention Program/Intensive Intervention  Maximum: Long-term Suspension</p>	<p>Minimum: Long-term Suspension  Maximum: Expulsion</p>

<b>Sexual Offense</b> Sexual conduct on school property or during school-related activities that is immoral by Community standards. This violation includes indecent exposure; sexual intercourse; lewd phone calls, text messages, photos, or email messages; and possession of sexually explicit materials.	Minimum: Intervention Program/Intensive Intervention Maximum: Long-term Suspension	Minimum: Long-term Suspension Maximum: Expulsion
<b>Student Speech</b> Prohibited speech or violation of valid school restrictions on the time, place, or manner of speech or other communications. This violation includes speech that causes a material and substantial disruption; lewd, vulgar, or plainly offensive speech; “fighting words”; threats of violence; and racial, ethnic, sexual, or religious slurs.	Minimum: Informal Talk Maximum: Conference	Minimum: In-School Suspension Maximum: Short-term Suspension
<b>Theft</b> Taking or concealing property that belongs to others. This violation includes copyright violations and passing counterfeit money.	Minimum: In-School Suspension Maximum: Short-term Suspension	Minimum: Short-term Suspension Maximum: Long-term Suspension
<b>Threats/A.R.S. 13-2911</b> Threatening the safety of persons or property. (1) Bomb threats and other actions that disrupt or interfere with normal operations through either threats of physical injury to a student, employee, or other person on SRS property; or threats to cause damage to SRS property, or to the property of any student or employee; (2) going on or remaining on SRS property for the purpose of disrupting or interfering with the use of SRS property by students or staff; (3) disobeying a lawful order to leave SRS property.	Minimum: Short-term Suspension Maximum: Intervention Program	Minimum: Long-term Suspension Maximum: Expulsion
<b>Tobacco Violation</b> The use, distribution or possession of a tobacco product.	Minimum: Informal Talk Maximum: Parent Involvement	Minimum: In-School Suspension Maximum: Short-term Suspension
<b>Trespassing</b> Unauthorized presence onto SRS property.	Minimum: Conference Maximum: Alternative Learning Classroom	Minimum: Alternative Learning Classroom Maximum: Short-term Suspension
<b>Truancy/Unexcused Absence</b> Any absence that is not excused by the student’s parent and approved by an appropriate school official.	Minimum: Conference Maximum: Alternative Learning Classroom	Minimum: Alternative Learning Classroom Maximum: Intervention Program
<b>Vandalism</b> Destroying or defacing property of SRS, staff, or students. This violation includes graffiti.	Minimum: Short-term Suspension Maximum: Intervention Program	Minimum: Intervention Program Maximum: Long-term Suspension

# Due Process

## **Appeal of Short-Term Suspension (10 Days or Less)**

The principal or designee has the authority to impose a short-term (10 days or less) suspension, following appropriate due process. Appeals of short-term suspensions must be made at the site level, in writing, to the principal within the first 48 hours from the first day the suspension was issued.

## **Student Discipline History**

Students and parents are advised that Salt River Schools (“SRS”) will take into account prior referrals or disciplinary actions at any other school or grade level when determining an appropriate consequence for a violation of the SRS code of conduct. Upon transfer of a student to another SRS school, the transmitting school shall provide the receiving school with the student’s complete record of prior disciplinary reports, including those incidents in which no formal disciplinary action was taken. In the event that a student is referred for disciplinary action for violation of school or SRS policies, the school shall take into consideration all prior disciplinary referrals and/or actions taken at the student’s current and previous schools when determining an appropriate consequence for the current referral.

## **Suspension and Expulsion of Students with Disabilities**

Students placed in special education programs are expected to abide by the rules of conduct established for all students. When misconduct occurs, procedures for such suspensions and expulsions shall meet the requirements and regulations of the Individuals with Disabilities Education Act (IDEA) and other applicable laws.

## **Gang Activity/Secret Society**

According to Tribal law (SRO-347-09), a gang consists of three or more persons whose activities violate the SRPMIC Criminal Code. Gangs that initiate, advocate, or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are strictly prohibited.

*ANY STUDENT ENGAGING IN PROHIBITED GANG ACTIVITY IS SUBJECT TO ARREST.*

The following activities are strictly prohibited: Using gang-related hand signals, handshakes, or hand gestures, graffiti writing, or the wearing or possession of any clothing, jewelry, accessory, or manner of dress or grooming that, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership or affiliation with a gang.

## **Your Rights: Due Process**

As directed by the United States, and interpreted by the federal courts, Community Code, SRPMIC policy, and SRS Education Board policy, every student is entitled to due process before they may be suspended or expelled from school. The student rights and student due process procedures are located in Article IV – Students Policy, which is located publicly at [www.SaltRiverSchools.org](http://www.SaltRiverSchools.org).